



Psychology Transfer Learning Community

Our mission is to build a community of a small group of psychology students, faculty, and advisors to foster a successful transition, provide an enhanced academic experience, and connect with career and research opportunities.

Benefits

- Take classes with learning community peers
- Connect with a peer network for support and study groups
- Complete critical coursework early on
- Get involved with research and internship opportunities
- Establish relationships with faculty and advisors

Eligibility

- You are a full-time transfer student majoring in Psychology
- You can commit to a 1-year learning community pathway, with a specific schedule each semester.
- You have passed PSY100 and PSY/MATH202.
- You are motivated to cultivate relationships with peers and actively participate in networking.

Questions?

- Visit our website:
<https://psych.csuci.edu/students/tlc.htm>
- Review our FAQs on the next page
- Attend our Info Session on Monday, May 13 from 12-1pm via Zoom:
<https://csuci.zoom.us/j/82798225367>
- Email Us: argero.zerr@csuci.edu

Fall 2024

- **Research Methods & Stats I**
 - Tues 9-11:50am (Lecture)
 - Thurs 10-11:50am (Lab)
- **History & Systems**
 - Tues & Thurs 1:30-2:45pm
- **Clinical & Abnormal**
 - Wed 9-11:50am
- **Careers in Psychology**
 - Wed 12-2:50pm

Spring 2025

- **Research Methods & Stats II**
- **Theories of Personality**
- **Adolescent Development**
- **Internship, Research, or Special Topics**

Ongoing

- **Program Advising**
- **Career Planning Opportunities**

Submit your application here by:
Monday, April 29th (priority)
Monday, May 13th (final)



Apply Now

Frequently Asked Questions (FAQs)

1. What is the Psychology Transfer Learning Community (TLC)?

The TLC provides incoming transfer students an opportunity to take critical gateway courses and courses focusing on graduate schools and careers along with a group of your peers during your first year at CI. Interactions with peers and faculty will build a supportive community to help you finish your degree in a timely manner and enter the next phase of your academic or professional life with confidence.

2. How will I benefit from participating in the TLC?

The TLC's mission is to foster a successful transition into CI for transfer students, provide an enhanced academic experience, and connect you with career, internship, and research opportunities. While participating in the TLC, you will also have reserved seats for important Fall and Spring classes within the Psychology Program. In addition, you will meet with a TLC faculty member monthly who will serve as an additional resource and mentor. You will also have the support of peers in your Pod!

3. How many TLC classes do I have to take?

We believe the following schedule of 8 major courses will set you up to succeed within the Psychology Program in later semesters. In Fall 2024, you will be pre-registered for 4 classes, all of which are scheduled to take place in-person, on-campus:

- PSY 300 Psychological Research and Statistical Methods I (4 units) -
 - Tues 9-11:50am (Lecture) and Thurs 10-11:50am (Lab) with Dr. Smith
- PSY 310 History & Systems (3 units) - Tues & Thurs 1:30-2:45pm with Dr. Krause
- PSY 313 Clinical & Abnormal Psych. (3 units) - Wed 9-11:50am with Dr. Bennett
- PSY 411 Navigating Careers in Psych. (3 units) - Wed 12-2:50pm with Dr. Smith

In Spring 2025, you will be registered for 4 major courses (schedule to be determined):

- PSY 301 Psychological Research and Statistical Methods and Lab II (4 units)
- PSY 317 Theories of Personality (3 units)
- PSY 445 Adolescent Development (3 units)
- PSY 492 Internship, PSY 494 Ind. Research, or PSY490 Topics in Psychology (3 units)

4. What happens if I drop a course in the series?

The courses are linked together in the TLC system. As such, dropping one or more of the courses will lead to your removal from the TLC and your reserved seats for Fall or Spring classes will no longer be available. However, you will still be able to register and enroll for courses just like other Psychology students.

5. Can I register for more courses than these 4 courses associated with the TLC?

As part of the TLC, students will be enrolled in 13 units. Increasing your course load beyond these 13 units is entirely up to you. However, a full-time enrollment for undergraduate students at CI is 12 or more units (up to 18 units maximum) each semester. If you register for an additional class, be sure to not enroll in any of the courses that the TLC offers in the Spring (see above). If you would like recommendations for an additional course, please contact your TLC advisors.

7. What if my registration date is before I'm notified about my TLC application?

Attend your scheduled registration session and proceed with Fall class registration. If your TLC application is accepted, we will override those classes so that you're registered for the TLC classes instead.

8. What are the requirements for transfer students to participate in the TLC?

Placement in the TLC requires completion of the following:

- You must be a full-time transfer student majoring in Psychology.
- You must commit to a 1-year pathway, with the specific schedule, as listed above.
- You must have completed and passed at least two lower division courses in Psychology with a grade of C or better: PSY 100 Introduction to Psychology (or General Psychology) and PSY 202/MATH 202 Biostatistics (or Introductory Statistics or Statistics for the Behavioral Sciences).

Student Testimonials

Spooner Greenberg and Anabiah Syed (TLC Scholars, 2021-2022)

"Coming onto a new campus as transfer students can be stressful and anxiety-inducing as you go from having mastered your community college campus, to entering a whole new world where, despite being juniors, you are completely unfamiliar with everything and know absolutely no one. Luckily, we were very privileged to be members of CSUCI's Psychology Transfer Learning Community (TLC). The TLC program was an instrumental and integral part of our success as third year students.

As TLC members, we were placed in a structured curriculum of classes which we attended together as cohorts throughout the fall and spring semesters. This cohesive immersion enabled us to bond on a deeper level and fostered our ability to help one another on both a personal and academic basis. Additionally, we received outstanding guidance, support, and built significant mentor-mentee relationships with our four TLC faculty advisors – a task that can be exceptionally difficult for transfer students. You could literally feel how much our advisors wanted to help us succeed during our time as CSUCI students and beyond. Although we both entered CSUCI knowing we wanted to graduate with our bachelors degree in psychology, that was really all we knew; however, the TLC program allowed us to explore the wide variety of avenues available to psychology students post graduation. Specifically, we were given advice on the graduate school application process, developed our curriculum vitae, created our personal statement, and crafted a detailed and specific development plan for our academic future.

Recognizing the importance of multifaceted development, we were also provided with the opportunity to get hands-on experience via internships and research assistantships. Some of our cohorts even made award winning research conference presentations! In short, although words could never accurately convey our appreciation for having been a part of the TLC program, we both feel the TLC was a life changing experience for which we both will be forever grateful!"

Kat Gutierrez (TLC Scholar, 2022-2023)

"Getting to be part of the Psychology Transfer Learning Program (TLC) has been a wonderful opportunity for me and my fellow members. It has been a tremendous help in transitioning from community college to Cal State Channel Islands and continues to provide endless opportunities that could easily transition me to any graduate school of my choosing. In addition to the graduate school benefits, this program has given me research and independent study opportunities, the ability to meet with multiple advisors, assistance with my schedule, future/goal planning, direct enrollment into my required classes, unique classes, and open communication with my professors.

However, I think the best benefit this program has to offer is its cohort of students. Making friends in college can be very challenging, especially being a transfer student. Through this program, I have gotten the opportunity to make many friends, and we are able to help each other along our college journey. Having all the same classes allows us to study together and better prepare for the classes ahead. Even though next semester we are free to pick the classes we wish, we are still planning on taking them together because of how helpful it's been.

All in all, this program is extremely beneficial and I don't think I could've been this successful in college without it. College has come with many challenges, and I'm thankful to have had so many people who could provide me with assistance with my journey. I recommend this program to those who can take it and any psychology major that plans on going to graduate school should 100% take this program."

