

Spring 2024

Psychology Program Newsletter

Bi-annual newsletter of the Psychology Program at CSUCI



Overview:

- Message from the Chair
- What's New in the Psychology Program?
- Summer Class Options
- Fall 2024 Electives
- Student & Faculty Research
 - NCUR, SRA, and the CI Student Research Conference
 - CI at WPA
 - PSY 301 Poster Event
- Student Group Updates
 - Psychology Club
 - Psi Chi
 - Transfer Learning Community

Message from the Chair

Hello everyone,

Greetings and welcome to the Spring 2024 edition of our department newsletter! It has been a dynamic semester for our Psychology community with students, faculty, and staff engaged in exceptional endeavors. Here you will find highlights of our ongoing research initiatives and celebrate the numerous milestones achieved.

Exciting news awaits in the Psychology department as we gear up for the launch of our Master of Arts degree program scheduled for Fall 2025. Further details on this development can be found within the pages of this newsletter.

To the graduating seniors of the Class of 2024, a heartfelt congratulations! Your accomplishments are truly commendable, and I am immensely proud of each and every one of you. As you embark on your next chapter, please remember to keep in touch with us.

For those returning to campus in Fall 2024, I eagerly anticipate reconnecting with you and continuing our shared journey of academic exploration and growth.

As we approach the summer season, I extend my warmest wishes for a restful and rejuvenating break. Until we meet again, take care and stay inspired!

Sincerely,

Kimmy Kee-Rose, Ph.D.
Professor and Chair, Psychology Program



What's New in the Psychology Program?

MA in Psychology Program Forthcoming

Professors of Psychology have been working rigorously on producing the MA in Psychology here at CI! This program will provide an innovative advanced degree option for students interested in pursuing doctoral study in the field of Psychology or a research-based career.

Psychology Honors

Congratulations to Sea Tellez and Elias Torres, who have been nominated by faculty as this year's recipients for Psychology Program Honors!

Graduate school admissions

Congratulations to CI students who will be attending graduate school in the fall! This year, CI students received offers from a variety of competitive master's and doctoral programs regionally and nationally. We look forward to seeing which programs students will decide to join!

PSYConnect Tuesday event

This semester, freshmen, sophomores, and new transfer students attended a meet-and-greet event to learn more about the Psychology Program from the Chair, professors, peers, faculty advisors, and academic advisors (see picture below).



Spring 2024: Upcoming Dates & Deadlines

May 11, 2024: Last day of classes before exams

May 13 - May 17, 2024: Final exam week

May 24, 2024: Instructors' grades due



Summer 2024 Class Options

Interested in getting ahead? Consider taking a summer class to help progress towards your graduation requirements. Summer classes are 5 weeks long and offered the first half of summer (session A), or second half of summer (session B). Classes will be offered in online / synchronous and online / asynchronous formats. Check with financial aid to see if you qualify for using financial aid for summer classes. You may access [the full schedule here](#). Note, course offerings are subject to change.

Core Courses:

- PSY 300 - Psych Research & Stats Methods I
- PSY 301 - Psych Research & Stats Methods II
- PSY 310 - History & Systems of Psychology
- PSY 312 - Social Psychology
- PSY 313 - Clinical & Abnormal Psychology
- PSY 314 - Behavioral Neuroscience
- PSY 317 - Theories of Personality
- PSY 318 - Learning, Cognition, & Perception



Elective Courses:

- PSY 315 - Child Psychopathology
- PSY 340 - History & Psych of Nazi Germany
- PSY 370 - Fundamentals of Counseling Theory
- PSY 445 - Adolescent Development
- PSY 473 - Atypical Psychopathologies & Culture Bound Syndromes

Summer 2024: Upcoming Dates & Deadlines

March 25th: Priority Reg. begins for Summer

March 26th: Open Reg. begins for Summer

May 28th - July 8th: Summer Session A

July 8th - August 16th: Summer Session B



Fall 2024 Electives

The following are Fall 2024 elective offerings. Classes will continue to be offered in various modalities, including in-person, online, or hybrid format. Consider taking elective courses that will allow you to explore your interests, hone your skills, clarify your career goals, or take whichever you think you will enjoy! You may access [the full schedule here](#). Note: all courses are subject to change.

- PSY 220 - Human Sexual Behavior
- PSY 315 - Child Psychopathology
- PSY 327 - Parenting
- PSY 329 - Animal Behavior
- PSY 344 - Psych And Trad Asian Thought
- PSY 346 - Human Motivation
- PSY 370 - Fundamentals of Counseling Theory
- PSY 411 - Navigating Careers in Psychology
- PSY 445 - Adolescent Development
- PSY 457 - Criminal Behavior
- PSY 460 - Addiction Studies
- PSY 461 - Special Topics in Development
- PSY 483 - Applied Multivariate Analyses
- PSY 492 - Internship or Service Learning
- PSY 494 - Independent Research in Psychology
- PSY 497 - Directed Study in Psychology

Fall 2024: Important Dates & Deadlines

April 16, 2024: Continuing Student Registration Begins

April 16-25, 2024: Registration Period for Fall semester

August 26, 2024: Fall Classes Begin; Add/Drop begins

September 13, 2024: Last Day to Add/Drop a Class

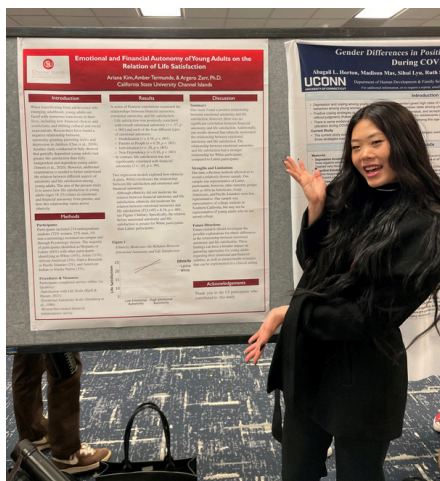


Student & Faculty Research Accomplishments

We have many students and faculty who are presenting at regional and national conferences this year. Check out some of the presentations below!

National Conference for Undergraduate Research (NCUR)

Psychology students and faculty recently presented their research at the NCUR conference in Long Beach, CA. Student presenters included: Emilse Garcia Ayala, John Duque, Mason Oakes, Jesus Maldonado, Taitasi Quinata, and others! (More on the next page.)



Society for Research on Adolescence (SRA)

Ariana Kim, Amber Termunde and Dr. Argero Zerr will be presenting their research poster on “The Relation between Emotional Autonomy, Financial Autonomy, and Life Satisfaction among Young Adults” at the SRA conference in Chicago, IL.

CSUCI Student Research Conference

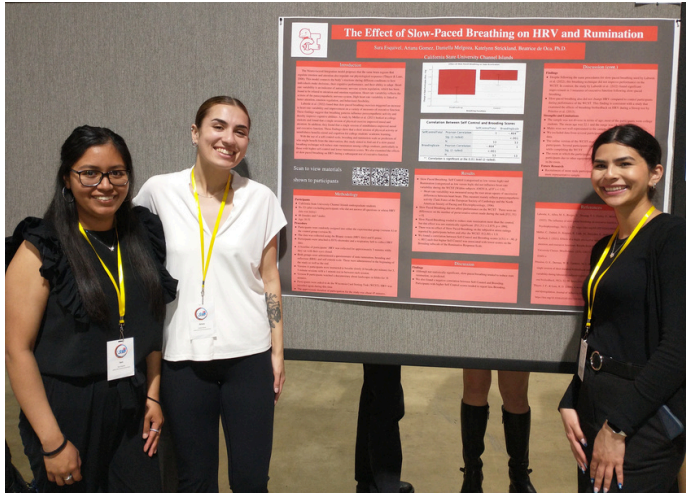
Several Psychology students will also be presenting their research on campus as part of the CSUCI Student Research Conference on Saturday, May 4th, 2024

Students are encouraged to attend this event! Priority registration is between April 8th - April 21st.

<https://www.csuci.edu/src/>



Student & Faculty Research Accomplishments (cont.)



Davis, D., Narita, H., Sandoval, C., Liszka, C., Ramirez de Arellano, J., & Smith, W. Z. (2024, April 8-10). **The investigation of extraversion's impact on the job satisfaction of people-oriented professions** [Poster presentation]. NCUR 2024, Long Beach, CA, United States.

Gomez, A., Melgoza, D., Esquivel, S. & Strickland, K. (2024). **Effects of Slow-Paced Breathing on Rumination and HRV**. National Conference on Undergraduate Research, Long Beach, CA (pictured left).

Liszka, C., Sandoval, C., Davis, D., Narita, H., Ramirez de Arellano, J., & Smith, W. Z. (2024, April 8-10). **Investigation into connections between openness and perceptions of artificial intelligence** [Oral presentation]. NCUR 2024, Long Beach, CA, United States.

Narita, H., Davis, D., Liszka, C., Ramirez de Arellano, J., Sandoval, C., & Smith, W. Z. (2024, April 8-10). **Relationship between financial stress and loneliness** [Poster presentation]. NCUR 2024, Long Beach, CA, United States.

Quinata, T. (2024, April). **Articulatory and acoustic effects in verbal responses to an online quizzing task**. National Conference on Undergraduate Research 2024. Long Beach, CA (pictured right).

Ramirez de Arellano, J., Liszka, C., Davis, D., Sandoval, C., Narita, H., & Smith, W. Z. (2024, April 8-10). **Loneliness predicting artificial intelligence attitude and job satisfaction** [Poster presentation]. NCUR 2024, Long Beach, CA, United States.



Sandoval, C., Davis, D., Liszka, C., Ramirez de Arellano, J., Narita, H., & Smith, W. Z. (2024, April 8-10). **Income, education, and fear: Investigating socioeconomic status and perceived threat of AI** [Oral presentation]. NCUR 2024, Long Beach, CA, United States.

Teranishi Martinez, C., Scott Tappan, C., Martinez, J., & Baker, H. (2024, April). **Trail and ultrarunners' experiences of sexual harassment and assault: Broadening our understanding using artificial intelligence**. To be presented at the 104th annual convention of the Western Psychological Association, San Francisco, CA.

Teranishi Martinez, C., Hart, A., Bramlett, D., Salazar, M., & Vaca, J. (2024, April). **The role of empathy in fight or flight: Assessing behavior using a virtual reality simulation of inclement weather and natural disasters**. To be presented at the 104th annual convention of the Western Psychological Association, San Francisco, CA.

Student & Faculty Research Accomplishments (cont.)

Ayala, E. G., Duque, J., & Kee-Rose, K. **Exploring Cultural Variations in Emotion and Neurocognitive Processes among Dark Personalities.** National Conference for Undergraduate Research, Long Beach, CA, April 2024 (pictured right).



Oakes, M., Maldonado, J., & Moran, R. (2024, April). **The role of isolated facial cues in perceiver's judgments of speech onset times.** National Conference for Undergraduate Research 2024. Long Beach, CA (pictured left).

Dr. Melissa Soenke's student, Ulises Ventura Rivera, is working on research as part of a paid opportunity through CI Student Research and will present his poster on **An Existential Approach to Burnout** at the CI Student Research Conference (SRC) on May 4th. Take a look at other Psychology student's abstracts for the CI SRC [here](#).

Dr. Christy Teranishi Martinez's undergraduate Psychology students, Dave Bramlett, Andrew Hart, Melanie Salazar, and Jacquelin Vaca presented their **VR Fight or Flight Simulation** research at the 3rd Equity Summit on Friday, April 5th to discuss how people respond to extreme weather and the importance of addressing climate change.

International Study Abroad

At the end of May, an interdisciplinary group of Psychology, Chicano/a Studies, Health Science, and ESRM students will develop a more diverse understanding of health and well-being in Dr. Christy Teranishi Martinez's **UNIV 391: Mind, Body, Spiritual Journey Through Peru**.

Student & Faculty Research Accomplishments (cont.)

Awards

- Harley Baker, Emeritus Professor of Psychology, has been awarded a grant for research on Christian Nationalism through CSU-ERFSA. Prof. Baker's research project, **"Different Christian Identities Predict Different Levels of Christian Nationalism,"** focuses on student religious identities, beliefs, and experiences, Christian nationalism, political ideology, and other relevant characteristics.
- Associate Professor HyeSun Lee has been awarded a grant of \$115,000 through Research and Sponsored Programs (RSP) to fund her project titled, **"UNIV 201/301 Undergraduate Research: Becoming a Scholar - An Online Course that Accommodates the Needs of Diverse Groups of Students."** The project aims to develop an interdisciplinary online undergraduate research course to facilitate the engagement of undergraduate students in research and creative activities.
- Professor Christy Teranishi Martinez has been awarded the **WPA Social Responsibility Award**. This award is given to a WPA member in recognition of substantial and influential work that facilitates peace, freedom, social justice, community development, and/or protection of the earth's natural environment.

Publications & Presentations

Broś, K., & Krause, P. A. (Accepted). **Stop lenition in Canary Islands Spanish – A motion capture study**. Laboratory Phonology: The Journal of the Association of Laboratory Phonology.

de Fauconberg, D., Volkan, K. & de Fauconberg, I. (2024). **Reshaping physician identity: Medical legitimacy and the rise of integrative and lifestyle medicine**. European Group for Organizational Studies 40th Colloquium, University of Milano-Bicocca, July 4.

de Lacalle, S. & Soenke, M. (in press). **Increasing Self-Efficacy in Mentoring among Faculty through Training in Inclusive Mentoring and Course-based Undergraduate Research**. Chronicle of Mentoring and Coaching.

Krause, P. A., Pili, R. J., & Hunt, E. (Accepted). **A process for measuring lip kinematics using participants' webcams during linguistic experiments conducted online**. Laboratory Phonology: The Journal of the Association of Laboratory Phonology.

Lee, H., & Soenke, M. (2024). **Developing the Cultural Match Scale for assessing the cultural mismatch theory of inequality in a university setting**. Journal of Psychoeducational Assessment. <https://doi.org/10.1177/07342829241240167>

Magdaleno, F. R., Salinas, I. Q., & Rothstein, S. I. (in press). **Vocal functional flexibility in a non-primate vocal learning species**. Journal of Language Evolution.

CI at the WPA Convention



**WESTERN
PSYCHOLOGICAL
ASSOCIATION**

Over 40 students, faculty and alumni are representing CI at the 103rd annual convention for the Western Psychological Association (WPA) in San Francisco, CA. Check out the presentations below!

- Exploring Cultural Variations in Emotion and Neurocognitive Processes among Dark Personalities
- The Effect of Cortisol and Estrogen on Attention and Reasoning
- Investigating Human Attributions of Morality to Artificial Intelligence
- The Threat and Manipulation of Artificial Intelligence in Accordance of Loneliness
- The Link Between Financial Stress and Neuroticism
- Artificial Intelligence in the Workplace: Investigating Perceived AI Threat and Job Satisfaction Across Professions
- The Relationship Between Stress and Executive Function: The Mediating Role of Estrogen
- Socioeconomic Status Mediates Executive Function Differences between Monolingual and Bilingual Speakers
- Factors that Form Math Anxiety and Math Self-Concept Do Not Elicit Its Further Development
- Trail and Ultrarunners' Experiences of Sexual Harassment and Assault: Broadening our Understanding Using Artificial Intelligence
- The Role of Empathy in Fight or Flight: Assessing Behavior Using a Virtual Reality Simulation of Inclement Weather and Natural Disasters
- Effects of Slow-Paced Breathing on Mood and HRV
- Sexual Selection and Age-Revealing Vocal Indicator Traits
- Religiosity and Attitudes Towards Getting Help for Mental Health
- Examining Gender Differences in the Relation Between Emotional Autonomy and Life Satisfaction in Young Adults
- The Relationship Between Parental Social Media Use and Non-Technology Activities.
- The Relationship between Stigma and Knowledge of Postpartum Depression and Attitudes toward Seeking Help for Mental Health





Psychology Poster Session: Spring 2024

The Psychology Program is proud to announce the Spring 2024 Psychology Poster Session! This event highlights students' empirical studies conducted as culminating assignments in the PSY 301 course. Food and beverages will be provided.

**Friday, May 10,
5:00 – 6:30pm
Grand Salon**

\$6.00 for campus parking

For more information,
please contact: Ivy McKinley
Academic Program Analyst for
Psychology, ivy.mckinley@csuci.edu



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Psychology Club

By Desteny Medina, President



Hi Dolphins!

This semester Psychology Club has not been up to too much as in other semesters; however, we hope to hold a few meetings this month in-person as well as over Zoom so keep an eye out on CISync.

As our spring semester comes to a close we will be searching for committed psychology majors who are willing to fill the positions of treasurer, secretary, and vice president for the coming school year. If you are interested or have any questions please feel free to reach out to our club president.

Our club officers have been working on adjusting the club's symbol to better represent our club and are hoping to debut it in the Fall!

Next semester we would like to collaborate with other clubs and host paint nights, arts and crafts sessions, as well as grad school prep as we have done in the past.

Don't forget to join our CISync and follow us on Instagram @CI.Psychclub to get the latest updates.



Psi Chi Psychology Honor Society

By Nycherie Hong, President

The Psi Chi International Honor Society in Psychology is the largest student psychological organization. The organization's lifetime membership includes international recognition for academic excellence, awards, and scholarships. At CI, our members connect with other psychology students and faculty by building social and professional networks.

During this spring semester, Dr. Zerr hosted a graduate program interview workshop and discussed some crucial steps to getting into a graduate program. Additionally, Psi Chi hosted a Psychology-themed Taboo night and a Sunset Kayaking session at the CI boating center!

The highlight of this semester was the induction of 23 new members into Psi Chi's National Honors Society! These new members have met all the exemplary qualifications for joining the organization.

Next year, we hope to create more research and networking opportunities for new and current members! Psi Chi strives to continue to create a space where members learn and connect within the Psychology field.



Meetings are open to all students, not just official members.

Upcoming Meeting Dates:
Tues 4/23 7-8pm via Zoom
Mon 4/29 in SUB1080: Potluck and studying for finals

For meetings and other info, visit our website:
<https://psych.csuci.edu/students/psichi.htm>

Or contact Nycherie Hong to be get on our mailing list:
nycherie.hong103@csuci.edu



Student Experience in the Psychology Transfer Learning Community (TLC)

By Mellisa Martin (TLC Scholar 2023-2024)

I had the privilege of being part of the Transfer Learning Community (TLC). As a transfer student it can often be intimidating coming to a new school and meeting new people. I received an email during the summer and thought it would be a great experience to be a part of the program.

The program consisted of the professors guiding us and having them as advisors. They made me feel so comfortable and confident about coming to CSUCI. I was given the opportunity to have a set schedule with all of the same classmates who are transfer students as well, which definitely helped my confidence throughout this journey. We were also given the opportunities such as an internship or participating in research. They enrolled you in key core classes in order to graduate and helped you figure out your future going forward. This cohort gives you the opportunity to have frequent communication with your professor/advisor. Whenever I had a question about a class or an issue with my grade, they really took the time to solve the issue. We were given monthly meetings one on one and with the cohort.

We had a set schedule for two semesters which made my time here at CSUCI very convenient. The classes consisted of Introduction to Psych Res and Stats Method I and II, History and Systems of Psychology, Abnormal Psychology, Adolescent Development, Navigating Careers, and more. I was given more opportunities because of my connections to faculty advisors. This gave me great exposure to the field of psychology. By getting to know these professors you are given the opportunity to ask for a letter of recommendation if needed. I've developed great connections with the students and my professors.

By being a part of the TLC, we are oftentimes meeting up to study together and outside of school. We support one another and a discord was created where we could all chat about school/life. I feel so comfortable and truly in place here at CSUCI because of the opportunity to be a part of the TLC. Those who aren't apart of it often regret their decision of not joining. I'm truly grateful for all of the guidance and assistance the professors have given me and grateful for all the truly wonderful people I got to meet.

