

Psychology 312

Social Psychology

Mondays noon-2:50pm

Instructor: Dr. Vanessa Woods

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Office Hours: Mondays 9am-10am & Wednesdays from 12pm-2pm

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Goals and Objectives for the Course

To introduce and excite you about basic theories of learning & perception and to teach some of the basics of cognitive psychology. My goal is to have students who become proficient in understanding Psychology as a science and develop critical thinking skills along with domain- specific knowledge.

Expectations

Hard Work!

Successful performance in this class requires regular attendance and a personal effort on your part. In registering in this course, you establish a contract with me to attend class regularly and keep up with readings and assignments. Please arrive and leave class on time. **You are responsible for all material presented in class including announcements made by the instructor.** Schedule personal appointments at times other than when the class meets. Each student is expected to treat others with courtesy. In addition, students should not disrupt the class at any time with cell phones, pagers, or other electronic devices.

This course is only 15 weeks in duration; therefore, we will move at a quick pace. I would recommend looking over the powerpoint lecture before class and printing it 4 or 6 per page to take notes on during the lecture. Then after the lecture read the book with the lecture in mind looking for things to expand your understanding of the lecture material. Do not to fall behind in the reading and homework assignments. **If you have difficulty during the course, please see me as soon as possible. I can help you.**

Educational researchers believe that for every hour that a student is in class, a minimum of 2 hours should be allocated for studying outside the class. This course meets 4 hours each week, therefore, you should plan to study a minimum of 8 hours each week (outside of class time). Many students find it helpful to form small "study groups" to review the reading material, check on the accuracy of notes, review computational work, etc. Although I will be available to help you, peer-tutoring may also be useful in learning the material. I ***strongly*** suggest you join a study group to help you learn the material in this course. There are also many resources on campus that may help you succeed in this class--just ask! Unless I hear otherwise, I will assume you understand the material.

Catalog Description

Four hours of lecture per week Prerequisite: PSY 100

Examines the way people learn, remember, and perceive. Basic learning and perceptual processes will be examined within an adaptive framework. The interaction between individual and environment will be examined in a variety of contexts including memory, reasoning, visual perception, speech & language.

Student Learning Outcomes

Upon completion of this course the student will be able to:

- Discuss and apply knowledge of theories of learning, perception, and cognition
- Discuss and apply the results of research demonstrating key principles of learning cognition, and perception.
- Recognized and defend against common thinking fallacies and assumptions
- Explain behavior memory reasoning, language, and perception using appropriate theories or models
- Use principles of learning, cognition, and perception in problem solving

The CSUCI Honor Code

Students shall observe complete honesty in all academic matters. All students are strongly urged to ask their faculty or staff members to clarify what types of conduct are authorized or unauthorized in each course. Violations of the Honor Code include, but are not limited to, taking or attempting to take any of the following actions:

1. 1) Using unauthorized materials or receiving unauthorized assistance during an examination or in connection with any work done for academic credit. Unauthorized materials may include, but are not limited to, notes, textbooks, previous examinations, exhibits, experiments, papers, or other supplementary items.
2. 2) Giving false or misleading information regarding an academic matter.
3. 3) Copying information from another student during an examination.
4. 4) Rendering unauthorized assistance to another student by knowingly permitting him or her to see or copy all or a portion of an examination or any work to be submitted for academic credit.
5. 5) Obtaining prior knowledge of examination materials (including using copies of previously given examinations obtained from files maintained by various groups and organizations) in an unauthorized manner.
6. 6) Providing or obtaining unauthorized copies of any portion of an examination or other course work.
7. 7) Using a commercially prepared paper or research project, or submitting for academic credit any work completed by someone else. Falsifying or attempting to falsify class attendance records for oneself, or for someone else, or having another falsify attendance records on your behalf.
8. 8) Falsifying material relating to course registration or grades, either for oneself or for someone else.
9. 9) Falsifying reasons why a student did not attend a required class or take a scheduled examination.
10. 10) Taking an examination in the place of another student.
11. 11) Making unauthorized changes in any reported grade or on an official academic report form.
12. 12) Falsifying data submitted for academic credit.
13. 13) Collaborating in an unauthorized manner with one or more other students on an examination or any work submitted for academic credit.

14. 14) Committing the act of plagiarism - the deliberate copying, writing, or presenting as one's own the information, ideas, or phrasing of another person without proper acknowledgment of the true source.
15. 15) Using University resources in an academically dishonest manner.
16. 16) Falsifying evidence, intimidating, or influencing someone in connection with an honor violation investigation, hearing, or appeal.

Required Text (Available in the Bookstore)

Social Psychology 2nd edition by Gilovich, Keltner, & Nisbett

Access to ZAPS online to complete online labs

****The book at the Bookstore comes with ZAPS you DON'T have to purchase it separately if you buy your book from there**

Online Labs

There is an attached online lab that comes with the purchase of the book from the bookstore. It is called ZAPS. We will be doing 18 of the labs online and looking at the class data for 5 of the 18 labs. Please plan on doing the labs on the assigned day as they are relevant to the lecture that day. I will announce the class ID number. If you need information on how to get access to a computer and printer on campus please see me after class.

Blackboard

This course has a Blackboard webpage that has most of the course material posted for you. I will be making announcements via Blackboard so it is essential for your success in this course that you access the website and update your email information to your most current email. The lectures notes will be posted as Powerpoint slides. I would recommend that you print these slides 4 or 6 per page and bring them to class to take notes on. I will do my best to have the notes posted 24 hours before the lecture. To get to the website you need to follow the link in MY CSUCI. Please let me know if you have any trouble accessing the website because **you are responsible for knowing the information posted on the website and for completing online quizzes.**

Grading

1. Exams. Three exams will be given during the course. The exams will consist of approximately 25 multiple-choice and 10 fill-in-the-blank questions as well as 3-6 short essay or diagram questions. **Exam 1 will be on 10/1/12 and Exam 2 will be on 10/29/12. There will be NO make up exams so attendance is mandatory.** In addition, a final examination will be given. The material in this course builds on knowledge of basic processes and systems so the final exam questions are comprehensive in that I assume you understand the previously tested information. The final emphasizes your conceptual understanding of the material from the entire course and will be the same format as the exams. **The Final will be on 12/10/12 and again there will be NO make up final so attendance is required.** Bring your Scan-Tron answer sheets and a #2 pencil to each exam session. Academic honesty is expected at all times (see college policy). Cheating on exams in any form will result in an "F" grade on that exam and/or in the course. You will also be reported to appropriate college officials so please do not cheat.

2. Online Labs & Quizzes. Periodic quizzes and lab assignments are assigned to do online. The labs will be done in ZAPS and the quizzes will be on the Blackboard website for the class. It is the student's responsibility to keep current with lab assignments. If you miss doing the online quiz after the close date there are **no** make-up quizzes.
3. Paper. Late papers will be marked off 10% per day including weekends so don't turn your paper in late.

Grading Breakdown:

Exam 1	15%
Exam 2	15%
Online labs & Quizzes	20%
Paper & Journal	30%
Final	20%

Final grades will be assigned based on 100-90% = A, 90-80% = B, 80-70% = C, 70-55% = D. A grade of 55% or more is required to pass the course. I may adjust this standard at the end of the course, depending on the distribution of scores students receive during the semester.

Date	Topic	Reading	Assignments
8/27/12	Syllabus & Introduction	Ch 1 & 2	Reading Questions How to be a Wise Consumer of Psychological Research
	Research Methods	Article	Research Quiz Online
9/3/12	Labor Day No Class		
9/10/12	The Self	Ch 3	Reading Questions on Rosenthal's Article Expectancy Online Quiz
9/17/12	Attributions	Ch 4	
9/24/12	Social Cognition Culture	Ch 5 & parts of Ch 1	ZAPS Lab Implicit Learning
10/1/12	Exam 1		
10/8/12	Attitudes & Behavior	Ch 6	Reading Festinger & Carlsmith ZAPS Lab Cognitive Dissonance Cognitive Dissonance Online Quiz

10/15/12	Conformity & Obedience Persuasion	Ch 8 & 9	Reading Questions Milgram's Obedience Study & Ash's Conformity Study Obedience Online Quiz
10/22/12	Groups Stereotypes & Prejudice	Ch 12 & 14	Watch Jane Elliot's Blue Eyed vs Brown Eyed Experiment Watch the Documentary Prom Night in Mississippi ZAPS Lab False Memory Task ZAPS Lab Stereotypes
10/29/12	Exam 2		
11/5/12	Emotion Gender		ZAPS Lab Recognizing Emotion Go over Paper Assignment
11/12/12	Veteran's Day No School		
11/19/12	Relationships & Attraction	Ch 10 & 11	
11/26/12	Aggression Influence of Social Psychology on Physical & Mental Health	Ch 15	Paper & Journal Due
12/3/12	Prosocial & Helping Behavior	Ch 13	
12/10/12	Final	Noon-2pm	