



Channel Island University

"Live simply that others may simply live."

PSYCHOLOGY 346

HUMAN MOTIVATION

Fall 2011

General Information

- Instructor: Claudio A. Selamé, Ph.D
- Office Hours: Sage Hall Professional Building 1127 – Mondays 2:50-3:50 PM or by Appointment
- Phone: 805-487-3131
- E-mail: Claudio.selame@csuci.edu
- Guest Speakers: To be announced
- Classroom: Broome Library 2490
- Hours: Wednesday 9:00-11:50 AM
- **TEXTBOOK:** *Human Motivation*, Franken, Robert E. 6th Edition. Wadsworth 2007

Course Objectives: Human Motivation, PSY346, examines different biological, learning and cognitive approaches to the topic of motivation. The key theories of motivation will be reviewed and applied. Topics include: contemporary, psychological, biological and socio-cultural principles, issues including drug addiction and motivating small work groups (teams). Additionally, organizational psychology and motivational techniques will be utilized during the semester.

- We will use real-life examples to increase understanding of how psychology affects all of life including motivation.
- Self-knowledge is very important and personal growth will be encouraged as you progress through the semester.

This class is designed to give you the opportunity to:

- Understand and apply different motivation theories of human experience and to understand how these theories apply to everyday life
- Think critically about complex human problems and learn to develop solutions for these problems using an integrative approach
- Work in a small work-group, thereby experience motivation in a team environment, and design a project, interview an expert, write a paper about your findings and present your data and experience to the class.
- Learn how to use your time wisely

Requirements:

1. Professionalism/Participation/Attendance

DISCUSSION LEADER: Teams of 2 or 3 students starting WEEK 3 will present the textbook topic of the week to the class. Devise questions to ask your class peers during the presentation based on the textbook topic assigned to your team. Seek students' participation in your presentation. If needed, I will help your team prepare the presentation with class demonstrations.



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Class Participation: All students are required to participate in each class discussion. Class participation makes for lively conversation about interesting subjects.

15 attendance sessions: 1 point each= 15 points

2. **Journals:** Each student will prepare a two-page minimum Human Motivation Journal or personal reaction on the assigned topics. See the schedule for the Journal topics. For each diary entry write: 1] a short description of a *personal experience or an observation* which illustrates or exemplifies the topic pertaining to that Journal; 2] a brief explanation of the theory or research dealing with the phenomenon or process applicable (or not) to your personal experience—complete with citations, and 3] evaluate the “fit” of the theory to the life experience. Each journal (**there is a total of 3**) will be evaluated on a 5-point scale: 5 excellent, 4 very good, 3 good, 2 adequate, 1 inadequate.

3. **Exams:** Beginning week 2 there will be a quiz (Q) covering material from previous Chapter textbook reading assignment. Each student will take **14 quizzes** given during the course. You should read at least one book chapter per week. Sometimes we might not be able to discuss every chapter topic during class. However, every chapter topic is material that can be included in a quiz.

Final Paper & Multimedia Class Presentation & Discussion Leader

What motivates the essential me and what discourages me?

What makes my world go around?

4. **5 points for Multimedia Presentation & Discussion Leader:**

Prepare a 10 minutes presentation on what you learned. Students have the choice of making an informative, persuasive, or entertaining presentation. Research your Psychology topic. Explain why you have selected this particular topic. Cite research findings. Use topics found in the text or lectures to focus your presentation.

10 points for Final Paper

The Final Paper summarizes what you have learned or what you might be interested in learning in the near future about psychology in real-life application. The paper should be 7-10 pages, APA format, good content and form. Page set up will be no more that 1-inch top and bottom and 1.25 inches on sides and use no larger than a 12 font. Use APA guidelines. Ask me about APA format if you do not know. Be creative!!

Total This Section: 15 points. This Section is graded as a unit



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GRADING:

Quizzes	140 points.....	55%
Journals	15 points.....	15%
Class Project & Paper (5 plus 10)	15 points.....	15%
PPA	15 points.....	15%
Total	240 points	100%

Course grades will be assigned as follows :

Grade	%	Grade	%	Grade	%	Grade	%	Grade	%
A	90-100	B	80-89	C	70-79	D	60-69	F	0-59
EXCELLENT		VERY GOOD		GOOD		ADEQUATE		INADEQUATE	

• Students with Learning Disabilities

Students with disabilities that interfere with learning and who need accommodation should make requests to Kristen Brooks, Disability Accommodation Services, East Bell Tower, Room 1796 (805-437-8510) or Accommodations@csuci.edu. Please discuss approved accommodations with me. Let me know two weeks before any tests if you will be taking the test with special accommodations and bring me the necessary paperwork.

• Academic Honesty

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and/or helping another student commit such dishonest acts. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess. As your course instructor I have the initial responsibility for dealing with academic dishonesty in this class if I suspect it has occurred. Assuming reasonable evidence that a student has been academically dishonest in this class I will discuss this with the student first, if possible. Be advised that if I become convinced that a student is guilty of academic dishonesty there will be an appropriate academic penalty which could include failure of the course. In addition, I will file a report with the Vice President for Academic Affairs about the student. I strongly suggest that all students make themselves familiar with the University's Policy Statement regarding Academic Dishonesty. If in doubt, ask me. Don't take unnecessary risks.



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Class Schedule

What follows is an approximation only. *It is subject to change as we work our way through the semester.*

Course Program

DATE	TOPIC	ASSIGNMENT	DUE**
WEEK 1	08/31/11	Themes	Franken 1
WEEK 2	09/07/11	Components	Franken 2
WEEK 3	09/14/11	Hunger and Eating	Franken 3
WEEK 4	09/21/11	Passion, Love, Sex	Franken 4, Journal 1 SYMPOSIUM-LOVE
WEEK 5	09/28/11	Arousal, Attention	Franken 5
WEEK 6	10/05/11	Sleep, Dreams	Franken 6
WEEK 7	10/12/11	Drugs	Franken 7
WEEK 8	10/19/11	Aggression, Anger	Franken 8, Journal 2 FAMILY
WEEK 9	10/26/11	Emotions, Stress	Franken 9
WEEK 10	11/02/11	Negative Emotions	Franken 10 STUDENT PRESENTATIONS
WEEK 11	11/09/11	Positive Emotions	Franken 11
WEEK 12	11/16/11	Creativity	Franken 12, Journal 3 COMMUNICATION
WEEK 13	11/23/11	Control	Franken 13
WEEK 14	11/30/11	Self-Concept	Franken 14
WEEK 15	12/07/11	Student Presentations	Q 14
WEEK 16	12/14/11	Finals Week	No Class
	12/18/11	MIDNIGHT	All Papers Due

Final Paper must be typed using APA format with full notations.