If you need to contact me, first email me. I read my emails throughout the day. For more immediate contact, call me at my private office, and if necessary, call me on my cell phone. Do not call me using the university office phone.

Class Meeting Time: Tu: 9-11:50 in BT 2688
Office Hours: Mon 3-3:50pm, Tu 8-8:50am, Fri 12-1 pm or by appointment
Notifying me of your coming to my office insures my presence.

REQUIRED TEXT
Schultz, Duane & Schultz, Sydney, Theories of Personality, Wadsworth, 2009.
http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495506256&token=67B4E9246FC0DE2BEA0FBCDA3D7811DC27EB450BCDE9F0DE507F089BA0FE0A8E6965B8FF46DBB8C165E4E1C49D90A38A

RECOMMENDED RESOURCE:

PREREQUISITES
PSY 100 – Introduction to Psychology (or equivalent); Upper division standing.

COURSE DESCRIPTION:
This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on the theoretical aspects of personality and the different ways in which these theories are validated. The course will also explore some of the more commonly used personality assessment measures, cultural influences on personality theory, as well as at least one non-Western theory of personality. Three units.

COURSE LEARNING OBJECTIVES AND OUTCOMES
After taking this course, students will be able to:
ψ Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.
ψ Demonstrate knowledge and understanding of theory and research in personality and social processes. ψ Demonstrate interpersonal awareness and sensitivity to
differences and similarities in the way people are treated due to gender, race, ethnicity, culture, class, and sexual orientation.

ψ Demonstrate and appreciate the value of a scientific psychological understanding of personality to society.
ψ Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.

MISSION STATEMENT
Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives. “Opportunity-Collaboration-Integration-Community”

ACADEMIC DISHONESTY POLICY
Honor Code
Academic integrity is the responsibility of all members of the CI community. We, as members of the university community, share equally in the responsibility to ensure that the Honor Code instills self-respect; fosters scholarship and achievement; builds habits of honesty; promotes ethical behavior; inspires mutual fellowship and respect; and confers prestige on CI and members of the university community. All university community members should be familiar with the Honor Code. Students share with faculty and staff the responsibility of sustaining a climate of integrity. These values are to be maintained at all times. Any violation will result in referral to the Assistant Dean of Students and possible consequences can include but are not limited to course failure, suspension and expulsion. A violation may result in a citation on the permanent transcript and disclosure upon request to perspective employees when an authorization is provided.

Students shall observe complete honesty in all academic matters. All students are strongly urged to ask their faculty or staff members to clarify what types of conduct are authorized or unauthorized in each course. Violations of the Honor Code include, but are not limited to, taking or attempting to take any of the following actions:
1. Using unauthorized materials or receiving unauthorized assistance during an examination or in connection with any work done for academic credit. Unauthorized materials may include, but are not limited to, notes, textbooks, previous examinations, exhibits, experiments, papers, or other supplementary items.
2. Giving false or misleading information regarding an academic matter.
3. Copying information from another student during an examination.
4. Rendering unauthorized assistance to another student by knowingly permitting him or her to see or copy all or a portion of an examination or any work to be submitted for academic credit.
5. Obtaining prior knowledge of examination materials including using copies of previously given examinations obtained from files maintained by various groups and organizations in an unauthorized manner.
6. Providing or obtaining unauthorized copies of any portion of an examination or other course work.
7 Using a commercially prepared paper or research project, or submitting for academic credit any work completed by someone else
8 Falsifying or attempting to falsely class attendance records for oneself, or for someone else, or having another falsely attendance records on your behalf
9 Falsifying material relating to course registration or grades, either for oneself or for someone else
10 Falsifying reasons why a student did not attend a required class or take a scheduled examination
11 Taking an examination in the place of another student
12 Making unauthorized changes in any reported grade

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CSUCI DISABILITY STATEMENT
CI places all students at the center of their education and is committed to providing you with an accessible educational experience. Students with disabilities are valued for the diversity they bring to the campus community. We recognize the various challenges a disability may bring and our philosophy is to focus on student abilities, strengths and educational determination.

DRP is the only department designated by the University to obtain, review and maintain records of your disability as they pertain to classroom accommodations, and is committed to ensuring that all information regarding a student is confidentially maintained as required or permitted by law.

Accommodations are not automatically provided by the University. It is the student's choice to self-identify a disability and request services.

All students requesting reasonable accommodations must provide Disability Resource Programs (DRP) with documentation of their disability and schedule a student intake appointment with the disabilities counselor each semester that accommodations are requested.

Procedures for Requesting Services:

Student must first be admitted into the University and registered for classes.
Student contacts Disability Resource Programs at (805) 437-3331 and requests to schedule a new student intake appointment with the disabilities counselor

CSUCI DROP POLICY
In order to receive credit for this class you must have officially enrolled. If after enrolling in the class, you decide to withdraw from the class, you must do this officially by the stipulated date in the schedule of classes using a change of program form. An incomplete can only be obtained, if at the time of withdrawal, your grade is a C or better. Withdrawal from the class with a D or F earns an F in the class. Please see the Schedule of Classes for a complete description of the drop fail policies.
STANDARDS FOR SUCCESSFUL PARTICIPATION

Learning is an active process. In medicine interns were told, “See one, do one, teach one.” (A reason for patient anxiety when seen by an intern?) In my classes it is, “Read, review, recite, write, and test.” First you are expected to have read and prepared the chapter for discussion. In addition to reading the chapter, students have outlined the chapter and used supplemental materials on the web to be familiar with terms and concepts. In class the power points are used to stimulate class discussion and supplemental materials are introduced to encourage original thought. I call upon students to respond to inquiries, and while I try to remember your name, I will frequently resort to name tents during the semester. Quizzes are frequently given to evaluate learning. The questions are drawn from the publishers banks of questions usually available on the website. In addition, you will often be asked to write about some aspect of what you learned to deepen your understanding and promote recall. This active learning experience requires that you arrive prior to the beginning of class, turned off your cell phones and committed to participate in learning. You are expected to refrain from texting and from accessing material unrelated to your study of the subject matter. You are responsible for all of the material contained in the text, but not all of the information in the text will be covered in class. At the university level, it is generally expected that for each hour of class, a student will each week spend approximately three hours outside of class. Hence, the anticipated weekly preparation time for this class is seven and a half hours. About 20% of my students reported that they spent between 4-5 hours each week, and another 60% reported spending 6-7 hours each week. 20% of students exceeded seven hours of weekly preparation. All participants are expected to attend EVERY session. Quizzes and assignments completed in class cannot be “made up” outside of class and uncompleted in class assignments WILL worsen your grade. All assessment/assignments must be handed in before or on the due date.

GRADING POLICY (See the CSUCI General Catalogue for University Grading Policies)

The final grades will be A, B, C, D, and F. The assignments that compose the final grade will include a multiple choice midterm exam, a Final multiple-choice exam and ten assignments. Two midterm exams, each consisting of 50 multiple choice questions will be given. The midterm with the lowest score will be dropped, and the highest score of the two midterms will add a maximum 25 pts. to a maximum class point total of 200. The final will consist of 100 multiple choice questions and an out of class essay worth 25 points which when combined with the final, will add a maximum of 75 points to the total class grade (100/2 +25=75). The ten highest in class quizzes and assignments, each worth ten points, will contribute up to 100 points of the total class grade. The total possible points earned are 200. 180 and above is an A. 160 to 179 is a B. 140 to 159 is a C. 120 to 139 is a D. 119 and below is an F. The grading scale can be changed at the discretion of the instructor to improve student performance.
SUBMISSION SCHEDULE
All assignments must be submitted before or on their due date. Late work is not accepted. There will not be any makeup exams for either of the midterms or for the final exam. Failure to take the final exam during finals week will worsen your grade and an incomplete with a subsequent assignment is at the discretion of the instructor.

WRITTEN ASSIGNMENTS
All written assignments, whether submitted in hard copy or electronically, must adhere to APA format. Written Assignments must be printed, double-spaced, with 1-inch margins on sides, top and bottom using Times New Roman, 12pt. font. Assignments that do not adhere to this format will automatically receive a zero. Written papers will be scored using the rubric in the documents section of Blackboard. This rubric was adapted from CSUN. Frequent editing is necessary to insure a competent score. Read, reread and rewrite. Use peers and the writing center to achieve a finished, refined written product.

On the first page of each written assignment your name will first appear aligned left. Underneath your name, names of editors and/or the writing center will appear. The date of the assignment is aligned right. The title of the paper is centered. Pages are numbered consecutively in the upper right hand side of the page beginning with the first page. Citations must follow the APA format (including hanging indent) and can receive a lesser grade if the APA format is not used. Please refer to the information section of Blackboard or to The Little Brown Compact Handbook for proper format. For your reference, http://www.noodletools.com/, is one of several websites that will format your written assignment, and you may wish to avail yourself of the website for assignments in this and other classes.

TECHNOLOGY
Students are required to save all of their written assignments on a flash drive. This affords you the flexibility of printing your assignments on a university computer as well as on your own. Microsoft Word is the software of choice, because it is so widely available throughout the university. You are required to have knowledge of Blackboard so that you can verify your enrollment in this class and access and complete assignments and exams and view due dates and grades. Communication with students is by emailing through Blackboard. You are responsible for insuring that a Blackboard email is forwarded to an email account other than your university email address.

PSYCHOLOGY IN THE NEWS (This assignment adds five points to your point total.)
You may submit one assignment worth a bonus of five points that identifies news from newspapers and newsworthy periodicals like Time or Newsweek that is relevant to specific topics that we cover in class. In this two-page assignment, the first paragraph summarizes the article. The second paragraph relates information in the article to specific, referenced information from the text. In the second paragraph you evaluate the quality of the information/research using standard statistical concepts and draw conclusions about the potential impact of the information. At least two text citations along with the article are cited as per APA guidelines within the written text and properly cited using APA guidelines on page two entitled “References” with “References” aligned
in the center of the page. Refer to the rubric for written assignments in the document section of Blackboard to understand the scoring criteria.

RESEARCH PARTICIPATION (This assignment adds five points to your point total.)
Psychology is a behavioral science based upon research. Professors at CSUCI engage in research to promote the understanding of behavior. Upper division students choose to complete research because it is an essential role for psychologists. All psychologists, regardless of their professional focus, understand research design and the statistical basis for research to interpret the reasonableness of conclusions and the limits of their applications. You are encouraged to participate as a subject in university conducted research, because it will enhance your understanding of Psychology as a science and support your classmates and faculty in their professional pursuits. If you wish to receive credit for your participation and have it add five points for each experience, complete a one page report describing the hypothesis of the research, the research design (survey, single or double blind, case study, etc.) your experience as a subject (what you did, why you did it, what you felt as a research subject, what you learned) and what efforts were implemented by the researchers to maintain the ethical standards for research as described by the American Psychological Association. Attach the slip you received from the experimenter to this form and turn it in. Upload your responses on Blackboard so that the scores are recorded on grade book.

MOVIES:
Excerpts from movies and documentaries are used to illustrate classroom material. Upon request from the instructor, these materials can be placed on reserve in the library.

DESCRIPTION OF ASSIGNMENTS
1. Midterm tests and the Final make up 50% of the final grade. The midterm is composed of fifty multiple-choice questions supplied by the authors of the text surveying recall, application, analysis, and synthesis of information. The midterm is worth 25 points (50/2) of the final grade. Only the midterm with the highest score is counted. The final is composed of 100 multiple-choice questions and a final paper worth 25 points for a total value on the final of 75 points (100/2+25). There is no review for any of these tests. If time permits, I will identify topics of emphasis for the Final. The exams are completed online. The final paper is uploaded online.

2. The Final paper is a four to five pages on a topic I identify and is worth 25 points towards the final exam. The paper must conform to the format to receive full credit.

3. Quizzes or other assignments worth ten points make up fifty percent of the final grade or 100 points. Only the ten highest scores will be counted. Quizzes are chapter questions administered at the end of class and the questions can be found on:

FINAL GRADE CALCULATION
The total possible points for this class are 200. The quizzes and in class assignments make up 100 points (the ten highest points earned on quizzes and assignments). The midterm is 25 points and the final exam is 50 points (100 multiple choice questions/2 +
25 points for the paper). Completion of psychology in the news assignment and research participation can add a maximum of 10 bonus points. These assignments are optional.

**CLASS SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Aug 28</td>
<td>Syllabus and Introduction</td>
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<tr>
<td>Sept 04</td>
<td>Ch 1</td>
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<td>Sept 11</td>
<td>Ch 2</td>
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<td>Sept 18</td>
<td>Ch 3</td>
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<td>Sept 25</td>
<td>Ch 4</td>
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<td>Oct 02</td>
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<td>Oct 09</td>
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<td>Oct 16</td>
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<td>Oct 30</td>
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<td>Nov 06</td>
<td>Ch 10</td>
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<td>Nov 13</td>
<td>Ch11 PITN final essay questions</td>
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<td>Nov 20</td>
<td>Ch 12</td>
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<td>Nov 27</td>
<td>Ch 13 (rough draft of final essay submitted electronically)</td>
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<tr>
<td>Dec 04</td>
<td>Ch 14 &amp; Epilogue Final Essay</td>
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<tr>
<td>Dec 11</td>
<td>Final (comprehensive) research participation</td>
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Please note this syllabus and schedule are subject to change at the discretion of the instructor.