

Syllabus: Psychology 213

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This course represents an in-depth survey of theory and research in developmental psychology throughout the lifespan. The course introduces students to the biological, cognitive, emotional, social, and linguistic development from the prenatal period to adulthood.

Textbook: *Essentials of Lifespan Development* 2nd ed. by John Santrock; Publisher: McGraw Hill
ISBN: 978-0-07-353207-3

There is a textbook on reserve in the library. There is NO excuse for not reading the chapters!!! This applies to the first week of school!

COURSE OBJECTIVES:

1. Recognize the key terms and concepts used by developmental psychologists to study human development and identify the researchers who have shaped the discipline.
2. Describe the basic effects of heredity, maturation, and environmental factors on individuals throughout their lifespan, with discussion of some of the more common developmental problems and some possible remedies for these problems.
3. Apply scientific reasoning and thinking to developmental claims made in the media and the popular press.
4. Outline the major aspects of social and emotional development from attachment, psychosocial and social learning perspectives.
5. Outline cognitive development using Piagetian, Vygotskian, and information processing perspectives.
6. Articulate ways that cognitive, physical and social development interact with each other.
7. Explain how different contexts (e.g. gender, family, race/ethnicity, culture) affect development.

General overview:

1. I begin each class with a quiz. This is a 5 question True-False quiz with questions I have created from the chapter that has been assigned for that date. These will be graded. We will try to re-use the scantron forms so I will return your previously used form to you at the beginning of each class and collect them when the quiz is completed. You will need 2 packages of # 882E scantrons for the semester and you will need to have a #2 pencil with you for each class.
2. Once the quizzes are completed, I will show the answers and we will discuss the quiz. These questions will NOT be repeated on your exams.
3. Then I will lecture, show videos and ask you to participate in small group discussions.
4. Before each exam, we will go over the Study Guide Questions that are located in Course Documents on Blackboard. I strongly recommend completing these questions as we proceed through the semester. I will not collect these, but you will do MUCH better on the quizzes and you will understand the material more thoroughly if you answer the questions yourself and then add material as I go over them in class.
5. The exams consist of the following:
 - Essay Questions (from lectures and study guide questions) and information in text
 - Multiple Choice questions from publisher website (You do NOT need to submit these to me)
 - True False questions from testbank on Blackboard (You do not turn these in) (these are different from the questions on the chapter quizzes in class).
 - Vocabulary matching from words in testbank on Blackboard (You do not turn anything in for these)
6. The final exam covers all 17 chapters. It includes only True False and Vocabulary questions from those in the test banks on Blackboard.
7. Homework and/or fieldwork will be assigned throughout the semester and the due dates will be posted on Blackboard and announced in class.

1. ATTENDANCE IS EXTREMELY IMPORTANT!

- a) Three absences only will be accepted.
- b) After the third absence, your grade will be lowered at the discretion of the instructor.
- c) If you are going to arrive later than 20 minutes, this is considered an absence.
- d) **If you are not in class at the beginning when the quiz is given, you will NOT be given an opportunity to complete that chapter quiz. You will simply miss out on those points. You may drop one quiz grade, but if you are absent and miss the quiz, that will be your dropped grade.**

2. LATE WORK:

- a) Assigned work is due on the date stated. Late work will receive reduced credit.
- d) **I do not accept emailed work.**

3. GRADING:

- a) Grading is based on a point system. An overall average of points will be calculated at the end of the semester and a percentage will be obtained.
- b) All exam grades count. You will be allowed to drop one quiz grade, but if you are absent and miss the quiz, that will be your dropped grade. **There is no extra credit!!!**
- c) I may raise or lower grade one letter grade based on participation in class. This refers to paying attention, participating in discussions, asking relevant questions, not using laptop for nonclass

purposes etc. Plus or minus grades may be given in these situations. Students who do not participate in small group discussions, do homework make flashcards or engage in nonclass laptop activities during class will have their grades lowered.

4. EXAMS:

Each exam has the following components:

- a) Vocabulary terms: A vocabulary list for each chapter is found in the Vocabulary Test Bank on Blackboard in Course Documents. These are the vocabulary words you will be tested on throughout the semester. The test question is the definition. The student selects the correct word from choices A – D. Be sure to study the words on MY vocabulary lists in Blackboard, not the words on the website.
- b) Multiple choice: Multiple choice questions are selected from the textbook website. Go to mhhe.com/santrockessls and select the Essentials of Lifespan-Development Information center. Then click on the student edition. Then choose a chapter. Then click on Multiple Choice Quizzes. Here is the test bank for all the multiple choice questions you will find on your exams.
- c) Essay questions: Essay questions are selected from material covered in lecture, in the text, and in the study guide questions. The study guide questions are found in Course Documents on Blackboard. These questions are intended to cover IMPORTANT general issues, rather than minute details, data, or facts.
I STRONGLY recommend completing the study guide questions with each chapter so that you are more successful on quizzes and tests.
- d) True False questions from the True False Test Bank on Blackboard. These are found on Blackboard in the Course Document section.
- e) Makeup exams are to be avoided, if at all possible. You may take only ONE exam as a makeup over the course of the semester. This must be taken during office hours **by arrangement only**. These exams will be more difficult as there are no choices on the essay questions. There are NO makeups for the final exam.
- f) Cell phones may not be visible at any time during exams. If you receive an emergency call, please let me know and leave the classroom to handle this problem.

5. BUDDY SYSTEM:

I strongly recommend finding a buddy with whom you can exchange phone numbers and generally help each other out.

6. STUDENT DISCIPLINE:

Inappropriate conduct by students is subject to discipline as provided in Sections 41301 through 41304 of Title 5, California Code of Regulations. This includes:

Cheating or plagiarism in connection with an academic program at a campus.

I have a zero tolerance policy for cheating. I expect that the instructor and all students will treat one another with respect and courtesy at all times.

7. Please do not bring children or other guests to class.

8. OFFICE HOURS: My office is North Hall 1408. Office hours are Mon and Wed 6-6:30 pm. My office hours will be listed on the class schedule and are by arrangement. I am generally happy to meet with you before or after class and will gladly schedule an appointment at our mutual convenience.

9. **Email:** nlomanphd@aol.com; nancy.loman@csuci.edu

Do not leave me a voicemail message. I do not retrieve phone messages. I do check the above email addresses throughout the day. I check my mailbox in North Hall weekly. I am DELIGHTED to answer any emails regarding any questions or concerns you may have about this class.

10. Absences: You do not need to notify me if you are going to be absent for a single class. If you are going to miss more than one class, however, PLEASE contact me.

If you expect to take a makeup exam, PLEASE contact me and make those arrangements. Do not expect that a makeup test will be available to you without prior arrangements.

11. Students with Disabilities needing accommodation, please make requests to Disability Accommodation Services. Please discuss approved accommodations with me. I am more than willing to work with you and arrange optimal learning conditions for each and every student.

12. If you are going to bring a laptop computer to class, please restrict your activities to notetaking only. Class time is not an opportunity to read personal emails or attend to other personal business.

13. Please restrict your comments in class to questions that are pertinent to the material. Personal anecdotes are distracting and time consuming.